

# YOUTH MARKER

CODE	DESCRIPTION	CRITERIA
0	Youth negative/blind	<ul style="list-style-type: none"> <li>× No reference to <b>youth as stakeholders, experts and/or target group</b> in the different stages of the project</li> <li>× No analysis of the youth situation in the context of the project</li> <li>× No plans to collect <b>age disaggregated data</b> in project document and/or log frame</li> </ul>
1	Youth aware	<ul style="list-style-type: none"> <li>✓ Analysis of youth situation in the context of the project</li> <li>✓ <b>Youth recognized as stakeholders, experts and/or target group</b> in the different stages of the project</li> <li>✓ Plans to collect <b>age disaggregated data</b> in project document or logical framework</li> </ul>
2a	Youth sensitive	<p><b>All criteria in (1) and:</b></p> <ul style="list-style-type: none"> <li>✓ Youth Strategy is linked to the log frame with specific activities, outputs, indicators, addressing <b>youth rights</b></li> <li>✓ <b>Financial inputs assessed</b> to ensure youth benefit as intended</li> <li>✓ Monitoring and Evaluation strategy includes a <b>youth perspective</b></li> </ul>
2b	Youth transformative	<p><b>All criteria in (1) and (2a), and:</b></p> <ul style="list-style-type: none"> <li>✓ Project is designed based on principles of <b>youth-led development</b>, with youth effectively empowered to design, plan, implement, monitor, and evaluate project activities</li> </ul>

YOUTH BLIND / NEGATIVE	YOUTH AWARE	YOUTH SENSITIVE	YOUTH TRANSFORMATIVE	AGE AND GENDER	YOUTH RIGHTS
<ul style="list-style-type: none"> <li>➔ <b>Project not expected to address youth's rights.</b></li> <li>➔ Project may reinforce negative stereotypes about youth and their role in society.</li> </ul>	<ul style="list-style-type: none"> <li>➔ <b>Youth are recognized as stakeholders but not necessarily central to achieving project activities.</b></li> <li>➔ Project may positively affect youth as project document analyses the situation and includes responses in recognition of existing rights.</li> </ul>	<ul style="list-style-type: none"> <li>➔ <b>Project will make a significant contribution in addressing existing youth priorities</b> based on evidence and youth specific data collected.</li> <li>➔ Youth strategy or activities backed with budgetary support.</li> </ul>	<ul style="list-style-type: none"> <li>➔ <b>Youth define their own development goals and objectives, and have a social and physical space to participate.</b></li> <li>➔ Adult mentorship and peer-to-peer mentorship is in place, and youth serve as role models for other youth to engage in development.</li> <li>➔ Youth are integrated into local and national development programs and frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Youth are most often defined by their age. However, the age definition may vary from country to country, and may not match that of cultural norms in a given context. The United Nations uses 15-24 as a standard definition for youth.</li> <li>➔ Young women often face multiple and simultaneous layers of discrimination due to a combination of their gender and age.</li> </ul>	<ul style="list-style-type: none"> <li>➔ There is no convention or charter on youth rights per se, however as youth fall into the categories of both adults and children in terms of human rights, youth mainstreaming should aim for the realization of their universal human rights on equal basis to that of others.</li> </ul>