*The following questions can be used to guide you through the application of the Human Rights Based Approach to your projects. Please go through them carefully and formulate answers with regards to your project. Your team will present these answers in the afternoon sessions. Please produce a basic Powerpoint that outlines your responses to each question – it should only take 3 slides: causality analysis, role pattern analysis and capacity gap analysis.*

*Please ask your facilitators for guidance and assistance through this process, but remember that you have a much deeper understanding of the project, so ultimately you will be able to provide the best answers.*

**Causality Analysis**

1. What is the problem you plan to address and what are the key immediate, underlying and root causes?
2. Provide analysis of the issues of power relationships, discrimination, inequality, ethnicity, age, gender etc?

**Role Pattern Analysis**

1. Who are the actors that are likely to enter into the roles of right-holders and duty-bearers?
2. What is the most important human right relationships between pairs of right-holders and duty-bearers
3. What set of claims can be made by right-holders (against the duty-bearers) and what are the set of correlative duties of the duty-bearers?

**Capacity Gap Analysis**

1. How are these rights relationships reflected in human rights obligations from the Constitution, domestic laws, and international human rights laws ratified by the state in which you are working?
2. What are the most important capacity gaps of the right-holders that constrain them from claiming their rights?
3. What are the most important capacity gaps of the duty-bearers to meet their obligations?

**Theoretical Example: Participatory Slum Upgrading Program (PSUP)**

**Causality Analysis**

* Immediate problem: Poor standard of living in informal housing communities
* Underlying: Poor housing supply, few employment opportunities
* Root: unstable national economy, global recession, corruption
* Vulnerable groups within the community:
	+ Females unable to participate in local leadership
	+ Children more vulnerable to disease
	+ Ethnic minorities not supported by local community

**Role Pattern Analysis**

* More nuanced analysis of vulnerable groups:
	+ More detailed understanding of vulnerable groups (vulnerability inside the vulnerability);
	+ Improved analysis of community links and networks, including support groups;
	+ Finding strategic entry points for bringing change embedded in PSUP planning and results.

**Capacity Gap Analysis**

* Further entitlement of stakeholders:
	+ Strengthening the ways in which PSUP passes the rights’ message to both duty-bearers and right-holders;
	+ Identifying local partnerships for HR messaging, capacity building and monitoring;
	+ To add national HR bodies to PSUP Country Teams and build capacities of HR and Gender Focal Points;
	+ Development of an internal HR country analysis template to inform Monitoring and Evaluation
* Stakeholders’ accountability follow up:
	+ PSUP has proposed an M&E framework that is yet to be fully implemented by countries;
	+ Opportunity to review and enrich it under the HR approach point of view;
	+ Dedicated follow up to accountability issues.